



ARTICULATION AGREEMENT

Brooklyn STEAM Center	New York City College of Technology	
High School Name	College Name	
	Communication Design &	
Film & Media	Entertainment Technology	
CTE Program Name	Department Name(s)	
50.0602	CUNY	
CIP Code	School Type	

Rationale

The Brooklyn STEAM Center's Career and Technical Education (CTE) programs provide cutting edge training to unlock pathways to college and career success. Students participate in rigorous academic preparation linked to relevant work experiences in high-demand industries. In collaboration with private sector partners and postsecondary educational institutions the CTE programs are aligned to industry sectors working to ensure students graduate college and are career ready.

Purpose

New York City College of Technology hereby establishes an articulation agreement for students who have completed the indicated course of study at the Brooklyn STEAM Center, New York City Department of Education. The purpose of this agreement is to strategically align respective program interests, including the development of a high-quality education pipeline to lead to successful employment. New York City College of Technology reserves the right to annually review this agreement for modifications, additions, or to nullify this agreement.





Eligibility

Scholars that have graduated from the Brooklyn STEAM Center's *Film & Media* that have been accepted into *New York City College of Technology* and have matriculated into the *Communication Design - AAS* OR *Communication Design - BFA* OR *Entertainment Technology - BTECH* degree program will have access to the following benefits.

Student Benefits

- Priority Admissions: Scholars from the Brooklyn STEAM Center are to apply
 electronically through the University Application Processing Center (UAPC) at
 www.cuny.edu/admissions/apply.html. Scholars will be admitted into the degree program
 of their choice if they meet the prerequisites set forth by the college and there is capacity
 for the applicant.
 - The Brooklyn STEAM Center will provide to the college articulation agreement's designee a list of scholars applying to the college's planned program identified by the outlined deadline to address the guaranteed admittance applicants.
 - *Deadline:* February 1st
- 2. **Experiences:** The college will participate in the following event opportunities to engage with the community and bridge a connection between the two institutions.
 - College Tour: An annual college tour will be co-organized to enable scholars to visit the campus, in order to meet with faculty and view the facilities.
 - Admissions Webinar: A special admissions webinar will be held for potential
 college applicants to discuss general school admissions criteria, program specific
 requirements, and the manner to utilize the sign articulation agreement properly.
 - Showcase Attendance: The college agrees to send at least one member of the faculty to the semi-annual public scholar showcases to meet students, provide feedback on their projects, and participate in the school community.
- 3. **Prior Learning Credit & Advanced Standing:** Scholars can earn Prior Learning Credit, which are college credits from the institution, if they are accepted into the college's





program and meet the stated prerequisites for the equivalent coursework. Ultimately, college program faculty make the final decision about issuing Prior Learning Credit, offering alternatively Advanced Standing, or no credit.

Brooklyn STEAM Center Requirements	Prior Learning Credit
- Portfolio Review - DSLR Camera Operation Task - Landscape & Portrait Pieces - Exemplifies Knowledge of: Exposure, Shutter Speed, Aperture, ISO & Lighting	- COMD1340 <i>Photography I</i> [3 Credits]
 Adobe Premiere Pro Certification Portfolio Review Short Film Project Includes Hot Lists, Storyboards & Scripts Shot Sizes Task DSLR Camera Operation Task 	- COMD2320 Introduction to Video [3 Credits]
 Adobe Photoshop Certification Portfolio Review DSLR Camera Operation Task Retouching Project 	- COMD3330 <i>Photography II</i> [3 Credits]
 Adobe Premiere Certification Portfolio Review Visual Storytelling Project Includes Hot Lists, Storyboards & Scripts Podcast Project Final Product + Planning	- COMD3420 Storytelling For Creatives [3 Credits]
 OSHA 10 Certification Portfolio Review Professional Sound Stage Activity 	- ENT1102 Health and Safety in Production [1 Credits]





- Adobe Premiere Pro Certification
- Portfolio Review

 - Short Film Project Commercial Project

- ENT3190 *Video Editing Skills* [3 Credits]





The New York City College of Technology Communication Design and Entertainment Technology Departments agree to collaborate with the Brooklyn STEAM Center when appropriate to:

- Review on an annual basis the curriculum of the CTE program utilizing the provided
 'Postsecondary Partner Review Tool' or alternatively proposed artifact.
- Provide guidance and information to prospective students on specific college and career requirements and expectations.
- Nominate a member of the department's faculty to participate in the semi-annual advisory
 council meetings for the CTE program, as a means of establishing regular connections to
 the school and to provide feedback on curriculum and credentialing.
- Nominate a member of the department's faculty to participate in the once every five years New York State Education Department program approval external review.
- Consistently apply the benefits offered to students that qualify based on the prerequisites illustrated in this document in an organized and clearly conveyed system.

The Brooklyn STEAM Center of the NYC Department of Education agrees to collaborate with the *New York City College of Technology Communication Design and Entertainment Technology* Departments when appropriate to:

- Communicate clearly and routinely with the college designee in alignment with the details of this articulation agreement.
- Provide college guidance throughout the CTE Program to allow students to make informed choices in areas related to industry that translates into the college's programs.
- Host a platform, in the form of semi-annual advisory council meetings, to have industry and postsecondary partners review and influence curriculum design choices.
- Invite the college partner to join extracurricular and showcase events to directly engage with scholars within the CTE Program.





College Primary Contact Email

Institution Contact

Brooklyn STEAM Center Primary Contact Email

Damiano Mastrandrea	Gerarda Shields	
Brooklyn STEAM Center Primary Contact Name	College Primary Contact Name	
DMastrandrea@BrooklynSTEAMcenter.org	GShields@citytech.cuny.edu	

Upon approval of this agreement, all cooperating agencies can publicize in brochures and other recruitment/admissions materials of the partnership. *New York City College of Technology* reserves the right to make final determination on advanced placement of students; effort will be

This agreement shall be in effect upon signing by both parties and revised by mutual agreement of both parties. Curriculum, equipment, or facilities may be reviewed at any time per request by either party.

made to accommodate all qualified students on a space availability basis.

Duration

The term of this agreement shall commence as of *April 30*, 2022 and shall remain in effect until *June 30*, 2027. Significant changes in curricula will be taken into account upon yearly review.





Agreement accepted for the New York City College of Technology by:

Pamela Brown	08/03/2022
Pamela Brown	Date
MOXEXIXIN Provost and VP for Academic Affairs	
Dayalan Dayin	
Douglas Davis	4-28-2021
Douglas Davis	Date
Chairperson, COMD	
John M. Callough	2021-04-28
John McCollough	Date
Chairperson, ENT	
Agreement accepted for Brooklyn STEAM Center by:	
X-R-	April 1st, 2022
Kayon Pryce	Date
Brooklyn STEAM Center Principal	